

Diocese of Evansville Safe Environment Curriculum  
COMPUTER SAFETY

**Students will learn...**

**Primary    Intermediate    Middle School    High School**

1. To immediately inform a teacher, parent, or other trusted adult when they come across any material that makes them feel scared, uncomfortable, or confused.	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
2. That it is unsafe to open spam or e-mails from people they don't know in person.	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
3. That it is never appropriate to respond to any online communication in a sexually provocative way.		<b>X</b>	<b>X</b>	<b>X</b>
4. To show suspicious communications to a teacher, parent, or other trusted adult.	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
5. That some Internet sites ask users to list their age, gender, and interests, and that perpetrators use these profiles to search for potential victims.	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
6. That on the Internet, perpetrators may pose as a person with a different age or name without others knowing in order to entice or sexually exploit children.	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
7. That they cannot "take back" the online text and images they post on the web. Once online, "chat" as well as other postings become public information that can be exploited. Many web sites are cached by search engines, allowing photos and text to be retrievable long after a web site has been deleted.		<b>X</b>	<b>X</b>	<b>X</b>
8. To restrict access to their online profiles so only those on their contact lists are able to view them.			<b>X</b>	<b>X</b>
9. To use screen names that do not reveal their gender or location.	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
10. To use privacy settings on social-networking sites to restrict access to their personal "spaces" or blogs to only those they personally know.		<b>X</b>	<b>X</b>	<b>X</b>
11. To regularly share with a teacher, parent, and/or other trusted adult the people they are communicating with online.	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
12. To never give out personal information or arrange to meet in person with someone they have met online.	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>

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13. To block the sender if they receive an instant message (IM) from someone they do not know.		<b>X</b>	<b>X</b>	<b>X</b>
14. To IM only those people they know in person and who have been approved by a teacher or parent.		<b>X</b>	<b>X</b>	<b>X</b>
15. Not to respond to any rude, threatening, or annoying messages they receive.		<b>X</b>	<b>X</b>	<b>X</b>
16. That webcam sessions and photos can be easily captured, and other users can continue to circulate those images online.			<b>X</b>	<b>X</b>
17. To use webcams or post photos online only with the knowledge and supervision of a teacher or parent.		<b>X</b>	<b>X</b>	<b>X</b>
18. To ask themselves if they would be embarrassed if their friends or family saw the images they post or view online, and to avoid posting or viewing any images that would cause embarrassment.		<b>X</b>	<b>X</b>	<b>X</b>
19. To be aware of what is in a webcam's field of vision and to turn cameras off when not in use.		<b>X</b>	<b>X</b>	<b>X</b>
20. That it is not safe to post identity-revealing photos.		<b>X</b>	<b>X</b>	<b>X</b>
21. To avoid posting photos of others, even their friends, without the permission of their friends' parents.		<b>X</b>	<b>X</b>	<b>X</b>
22. To immediately notify a teacher, parent, or other trusted adult if they encounter anything on the Internet that is obscene (indecent) or unlawful.	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
23. That it is illegal to share copyrighted materials online without permission.		<b>X</b>	<b>X</b>	<b>X</b>
24. That by sharing files, they may unknowingly download and distribute viruses and even illegal material such as child pornography.		<b>X</b>	<b>X</b>	<b>X</b>