

Diocese of Evansville Safe Environment Curriculum
ENVIRONMENTAL SAFETY

Students will learn...

Primary Intermediate Middle School High School

1. To watch out for the safety of their younger brothers and sisters.			X	X
2. To recognize safe and unsafe people and situations.	X	X	X	X
3. Who they can turn to for help at home, at school, and in the community.		X	X	X
4. How to incorporate the “buddy system” into their everyday lives--riding bicycles, going to the mall, playing at the park, etc.	X	X	X	X
5. That they should never answer the door unless they know the person.	X	X	X	X
6. To have emergency numbers, including the phone number of a friend or neighbor, if they are home alone.	X	X	X	X
7. That one is never safe if they become intoxicated by alcohol, or drugs, or are with people who are intoxicated.			X	X
8. The warning signs of potential perpetrators.	X	X	X	X
9. If they have sought help from someone in authority and that person does not take action, to seek help from another person in authority.		X	X	X
10. That when a perpetrator is unrelated to a student, the perpetrator is just as likely to be someone known to the student as to be a stranger.	X	X	X	X
11. To check first with their teacher, parents, or other trusted adults before they accept a gift from anyone.	X	X	X	X
12. That adults should never ask children for directions, and to avoid approaching cars if they do not know the driver.	X	X	X	X
13. That they should never accept a ride from someone they do not know or someone who makes them feel uncomfortable.	X	X	X	X
14. To lock the door if they are staying home alone.		X	X	X
15. To get away as quickly as they can if someone is following them, and to inform a trusted adult about what happened.	X	X	X	X
16. That if they are staying home alone, they should check out the house before entering it, and go to a safe place to call for help if something does not seem right.		X	X	X
17. To avoid telling callers that their parents are not home.		X	X	X
18. To notify their parents that they made it home safely if they are staying home alone.		X	X	X

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19. That they should never go anywhere with anyone without the permission of their parents or teacher.	X	X	X	X
20. That they need to avoid shortcuts and isolated areas when traveling to and from school.	X	X	X	X
21. That they must notify their parents and receive their permission if they change their planned activities or whereabouts.		X	X	X
22. That those who prey on children may entrap or lure children.	X	X	X	X
23. To understand that a gift may be a bribe.	X	X	X	X
24. To be alert to the fact that a seemingly innocent game can lead to sexual exploitation.		X	X	X
25. To be wise to the fact that that the offer of a short-term job or errand may be a trick to abduct and/or abuse.		X	X	X
26. To ignore requests from strangers who claim they are friends of their parents and try to lure a child to leave school or home.	X	X	X	X
27. That they should not leave with a stranger, even if it is an emergency.	X	X	X	X
28. Strategies to protect themselves if they are abducted.	X	X	X	X
29. To inform a teacher, parent, or other trusted adult of any sexual solicitation or the availability of pornography.		X	X	X
30. That a perpetrator may introduce children and young adults to drugs, alcohol, and/or pornography in an attempt to make them feel responsible and not report abuse.		X	X	X
31. To tell a teacher, parent, or another trusted adult if they know that a friend is being or has been abused.	X	X	X	X
32. To be aware that being on their own is a big responsibility which must be taken seriously.	X	X	X	X