

Diocese of Evansville Safe Environment Curriculum
INTERPERSONAL SAFETY

Students will learn...

Primary

Intermediate

**Middle
School**

**High
School**

1. To understand the importance of communication, both verbal and non-verbal, in avoiding maltreatment (physical abuse, sexual abuse, emotional abuse, and neglect).	X	X	X	X
2. To recognize and avoid situations such as date rape, date rape drugs, and unacceptable social relationships.				X
3. To use self-defense and personal safety tactics.			X	X
4. To recognize the impact of violence and abuse on self and others.	X	X	X	X
5. How to deal with anger.	X	X	X	X
6. To recognize various types of abuse including physical, sexual, verbal, emotional, and neglect.		X	X	X
7. That each person must be treated with dignity and respect because each person is made in the image of God. This dignity and respect included the privacy of their physical bodies. The body is sacred and holy.	X	X	X	X
8. That the God-given gift of choice in words and actions has consequences.		X	X	X
9. That behaviors or actions that harm self or others physically, psychologically, or spiritually are wrong.		X	X	X
10. That it is important to dress modestly.		X	X	X
11. To protect and assert their own emotional and psychological boundaries.	X	X	X	X
12. To understand and use conflict resolution skills.	X	X	X	X
13. To demonstrate respect for self and others.	X	X	X	X
14. That sexist attitudes can lead to harmful behaviors.			X	X
15. To recognize the differences between flirting and sexual harassment.			X	X
16. The facts and myths about violence in relationships.			X	X

DIOCESE OF EVANSVILLE SAFE ENVIRONMENT CURRICULUM
INTERPERSONAL SAFETY

Students will learn...

Primary Intermediate Middle School High School

17. To identify and differentiate between passive, aggressive, and assertive responses.	X	X	X	X
18. To develop Christian virtues, especially the virtues of respect, chastity, and prudence.	X	X	X	X
19. To recognize and appreciate differences in people.	X	X	X	X
20. To recognize that bullying or harassing a classmate is wrong and must be reported to school authorities.	X	X	X	X
21. The dynamics inherent in abuse.			X	X
22. The factors inherent in abuse.			X	X
23. That abuse will recycle (occur again and again) unless intervention occurs in some form.			X	X