

Diocese of Evansville Safe Environment Curriculum  
TOUCHING SAFETY

**Students will learn...**

**Primary    Intermediate    Middle School    High School**

1. That their private body parts are those places covered by their bathing suit.	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
2. That they should say no, get away, and tell a trusted adult if someone tries to touch their private body parts.	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
3. That no one has the right to touch their private body parts except to keep them clean and healthy.	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
4. That while touch can be a wonderful way to express caring, sometimes they may not want to be touched, or some touches may make them feel uncomfortable.	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
5. That they should tell a teacher, parent, or trusted adult if someone tries to touch them in a way that makes them feel uncomfortable, especially if the touch involves their private body parts.	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
6. That it is important not to keep secrets about touching, even if someone made them promise not to tell anyone.	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
7. That they are not at fault if someone touches or tries to touch them.	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
8. That not all unsafe touches feel “bad” and not all safe touches feel “good.”	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
9. That there will be consequences and help for people who touch children in an inappropriate way.		<b>X</b>	<b>X</b>	<b>X</b>
10. That it is important to tell about improper touching even when it can be hurtful to family members or others.			<b>X</b>	<b>X</b>
11. That any minor who is touched inappropriately or has experienced inappropriate touch in their past needs healing, help, and support from family, community, and professionals.			<b>X</b>	<b>X</b>
12. To differentiate between safe, unsafe, and unwanted touches.	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>